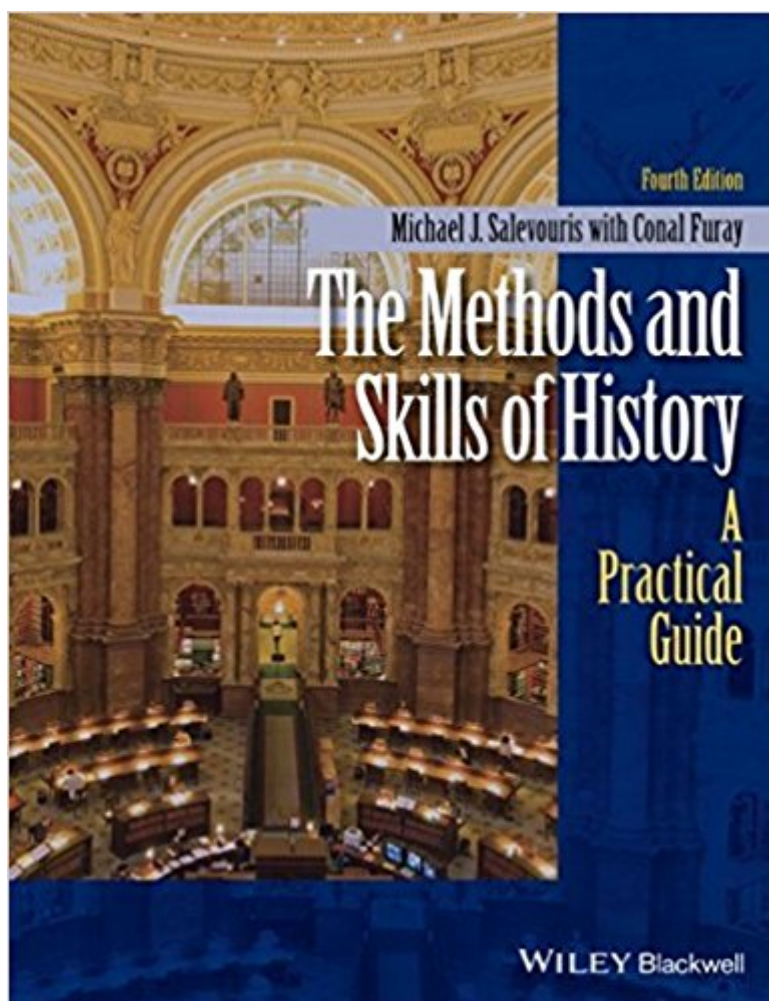


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The Methods And Skills Of History: A Practical Guide



Synopsis

Widely acclaimed for its accessibility and engaging approach to the subject, the fourth edition of *The Methods and Skills of History* combines theory and instruction with hands-on practice, making it a comprehensive guide to historical research and writing. Combines theory with hands-on practice in its introduction to historical methods Includes a series of field-tested exercises designed to make the research and writing of history more meaningful and accessible to readers Features expanded coverage of writing history and up-to-date coverage of online research Designed to strengthen students' critical thinking and communication skills

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Customer Reviews

Widely acclaimed for its accessibility and engaging approach to the subject, the fourth edition of *The Methods and Skills of History* combines theory with hands-on practice in its comprehensive introduction to historical research and writing. The new edition preserves many of the features that users praised from previous editions, along with numerous updates in content, style, and organization. Revisions include an additional chapter on the treatment of historical writing, with an emphasis on history as storytelling. There is a more in-depth discussion of electronic research, including the pros and cons of online research and accessibility to and assessment of current online resources. A new section features the use of photos as evidence and expanded discussions of historical causality and gender-based history. As before, both old and new exercises draw on a wide variety of historical texts. This new edition of *The Methods and Skills of History* will continue to be

an invaluable resource for students and instructors alike.

Michael Salevouris is a Professor Emeritus of History at Webster University in St. Louis. In addition to various reviews and articles he is the author of *Riflemen Form: The War Scare of 1859-1860 in England* (1982), and, with Conal Furay, *Learning American History: Critical Skills for the Survey Course* (1997). The late Conal Furay was Professor Emeritus at Webster University, where he taught such courses as American Business History and the Western in film and story. He is the author of *The Grass-Roots Mind in America* (1977), and, with Michael Salevouris, *Learning American History: Critical Skills for the Survey Course* (1997).

I ordered this book to help my students (high school) understand the role of the historian. I think it does a great job as an introduction and I have always discussed the topics like "Historical consciousness" and other concepts that Furay treats in his book. I was especially drawn to the exercises that go with the historical thinking skills, BUT unlike the "look inside" view in , there was no copy of the answer key.

This is an excellent book that I plan to use for my college history students because it will be very helpful to them as they research and write their papers for class.

Great learning tool. Lots of information. Great refresher info for comprehensive exam

excellent book.

Very easy to read and follow. Great for history majors!

Excellent product!

As a textbook for history students, this is a great book. For my purposes as a historical novelist, it didn't quite work. I reviewed this book and four others from the viewpoint of researching historical fiction at my blog www.lorettatollefson.com/wordpress. About this one, I said it would be perfect if you're in the early stages of thinking about writing historical fiction.

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